

FURHARVESTER EDUCATION PROGRAM

The Utah Furharvester Education program was implemented in 1995. Utah code 23-19-12.5 “Instruction in furharvester education—Issuance of certificate of completion” creates the Furharvester education program. “The division shall provide a course of instruction in safe and responsible trapping, including instruction in the use of trapping devices; trapping laws; trapping ethics; techniques in safely releasing nontarget animals; firearms safety; wildlife management; proper catch handling; trapper health and safety; and ethics relating to the avoidance of conflicts with other public land users and private landowners. Certified instructors will, on a voluntary basis, give instruction in the course of furharvester education, as established by the division. Upon the successful completion of the course, each participant in the furharvester education course shall be issued a certificate of completion in furharvester education.” In 1995 Utah Code 23-19-11.5 “Age restriction—Proof of furharvester education required” was also enacted. “A resident born after December 31, 1984, may not purchase a resident furbearer license unless the applicant presents: a certificate of completion of a division approved furharvester education course; or an immediately preceding year's furbearer license with the furharvester education number noted on the furbearer license.”

The “Today’s Trapper” Furharvester Education Program is the official traditional classroom based and distance learning online furharvester education program for the State of Utah.

These programs enable the Division to promote safe and ethical conduct of furharvester’s in the field.

Utah’s furharvester education program is honored by all states and provinces that have a mandatory furharvester education requirement.

INSTRUCTOR INFORMATION

INSTRUCTOR TRAINING REQUIREMENTS

A person must be 21 years of age or older to become a certified furharvester education instructor. Minimum program requirements must be met for an instructor to maintain current certification. New instructors have a one year probationary period. Instructors will be certified for a period of five years. The completion of a Utah furharvester education instructor training course requires a person to:

1. Attend the approved certification course conducted by a division approved hunter education program trainer.
2. Pass a criminal background check assessing suitability to work with children under the age of 18 years and to serve as an instructor.
3. Obtain a passing score of at least 80% on a written test.

PROBATIONARY PERIOD REQUIREMENTS

1. Advertise a minimum of one furharvester education course through the Division within 12 months of certification.

Or

2. Assist and/or teach the "Introduction to Trapping" Section in a traditional hunter education course within 12 months of certification.

And

3. Turn in the Course Information/Instructor Time Sheet (HE-04) and Roll Sheet (HE-05) associated with each course within two weeks after the completion of the furharvester education course.
4. Attend a spring seminar.

If a new instructor does not complete the probationary period requirements within 12 months of certification they will be considered inactive. Inactive instructors must re-take the instructor training course before they may be reinstated. Upon completion of the one year probationary period instructors will be certified for a period of five years.

To maintain current certification, Furharvester Education Instructors must:

1. Advertise one course in each calendar year through the Division.

Or

2. Assist and/or teach the “Introduction to Trapping” Section in a traditional hunter education course a minimum of once every two years.

And

3. Attend at least two spring seminars every five years.
4. Turn in the Course Information/Instructor Time Sheet (HE-04) and Roll Sheet (HE-05) associated with each course within two weeks after the completion of the furharvester education course.
5. Successfully pass a criminal background investigation every five years.
6. Complete an Agreement for Voluntary Services (HE-03) form every five years.

- **Spring Seminars:** Instructors will be required to attend at least two spring seminars every five years, to maintain a current certification. Spring seminars are offered throughout the state each year, and consist of information on new teaching techniques, training aids and program changes.

- **Hunter Education Training Academies:** The Academy program brings together the very best instructors in the various aspects of hunter education programs. Instructors who attend receive intensive training on the importance of the hunter education programs and specific training on how to improve their teaching skills for their classes. A registration fee may be charged to those who attend an Academy. Instructors may handle this by obtaining a sponsor to pay the fee for them. Civic groups, recreation departments and county wildlife federations are good contacts for obtaining sponsorship. This fee can vary from year to year.

If an instructor’s certification lapses, they will be considered inactive. Inactive instructors must re-take and successfully complete the instructor training course before they may be reinstated.

UNIFORMS

The tan shirt has become the trademark and uniform of the Utah Furharvester Education Instructor. By wearing the uniform shirt, the instructor is set apart from the students in the class and gains the respect due an authority figure. To insure uniformity throughout the state, the following guidelines should be adhered to when wearing the tan uniform shirt:

- Short or long sleeve shirts may be worn.
- Shirts will be neat and clean with tails tucked in at all times.
- Only the following patches may be worn:
 1. Furharvester Education Instructor patch – one-half inch below the shoulder seam, centered on the left sleeve.
 2. Instructor Academy patch – centered on the left breast pocket.
 3. Hunter Education Instructors Association patch – centered on the right breast pocket.
 4. Name tag or plate, one-half inch above the right pocket.

STANDARDS/TERMINAL LEARNING OBJECTIVES

Learning objectives are guidelines for the instructor, as well as the student. They are an itemized list of what is expected to be taught and what each student is expected to learn. The following list of standards comes from the IHEA and provides a guideline of the subjects to be covered in class in order to meet the minimum standards.

IHEA TRAPPER EDUCATION STANDARDS

Voluntary adoption of these content standards for trapper education by state fish and wildlife agencies was recommended at the March 2005 International Association of Fish and Wildlife Agencies Business Meeting.

Students demonstrate an understanding of the purpose of trapping and trapper education in today's society.

Students use knowledge of history, public attitudes about wildlife, and the North American Model of Wildlife Conservation to understand regulated trapping as a legitimate activity.

Students use knowledge of furbearer management principles, practices, and issues to explain current management programs in their state.

Students demonstrate the ability to understand, support, and comply with trapping regulations.

Students understand Best Management Practices for Trapping are needed to address animal welfare, trapping efficiency, selectivity, and safety in furbearer management programs.

Students demonstrate the ability to identify types of traps, prepare traps for use, and safely operate traps.

Students identify essential and non-essential clothing and equipment used to set traps and run a trapline.

Students explain responsible use of lure, bait, and urine to attract furbearers to sets.

Students demonstrate an understanding of trapping principles and techniques that increase selectivity of sets.

Students demonstrate an understanding of the procedures for making safe, effective, and selective sets in or near water.

Students demonstrate an understanding of the procedures for making safe, effective, and selective sets on land.

Students demonstrate an understanding of cable devices, and responsible techniques for using them.

Students demonstrate an understanding of potential risks to their personal health, safety, and welfare from trapping activities.

Students demonstrate an understanding of the knowledge, skills, and attitudes needed to safely and responsibly harvest furbearing animals using best management practices.

Students demonstrate an understanding of the full value of harvested furbearers.

Students demonstrate an understanding of the knowledge, skills, and equipment needed to safely skin animals and prepare the pelts for market.

Students demonstrate an awareness of their responsibilities to landowners, wildlife, other outdoor users, and the public.

COURSE INFORMATION

COURSE OPTIONS

There are two course types available in Utah. The traditional style course is 8 hours in length which consists of two classroom sessions and a field day. The distance learning online course consists of an online course and a field day. Both course types provide basic information about trapping and harvesting furbearers, and meet or exceed all standards as set forth by the International Hunter Education Association for furharvester education. The two course types are stand alone programs therefore they are not to be mixed.

COURSE LENGTH

The traditional classroom based furharvester education course is a minimum of 5 hours of classroom and a 3 hour field day. The Online based course consists of online course work and a 3 hour field day. Instructors, however, may increase the course content to fit their needs. Instructors **may not** eliminate any of the required material from their training classes. The required subjects for furharvester education courses include: safety, trapping equipment, furharvester ethics, conservation and outdoor survival.

TESTING

- **Written Test:** each student must take the Furharvester Education written test, which consists of 50 questions, and pass the test with a score of 38/50 (75 percent) or higher.
- **Attitude Test:** the attitude is determined each class period. A student may fail this test at any time. Poor attitude should not be tolerated. A poor attitude in the classroom is indicative of a poor attitude in the field. Try to handle the problem in less extreme ways, but keep in mind, that students with severe attitude problems may be expelled and instructed to register again when they are capable of handling themselves in an adult manner.

TRADITIONAL/CLASSROOM COURSE OVERVIEW

The Furharvester Education course outlined herein is the minimum course that is acceptable for students to obtain a Utah Furharvester Education certificate of completion.

It includes the recommendations of the International Association of Fish and Wildlife Agencies Hunter Education Study Team, International Hunter Education Association, and the Utah Hunter Education Task Force.

References are cited from the **Today's Trapper** from Kalkomey Enterprises, Inc. This reference will supply the instructor with the information needed to effectively present the subjects as listed herein.

The course outline includes four basic areas as follows:

- **General** - Course overview is to include our trapping heritage, the importance of furharvester attitude, anti-trapping trends, the importance of furharvester education, accident trends and the role of the division in furharvester education.
- **Safety** - Safety should include the safe use of firearms and trapping equipment. The instructor should also stress the value of furbearer identification and safety around water.
- **Furharvester Responsibilities** - This area includes the responsibilities each furharvester has to himself / herself, survival and the importance of being prepared. Also included are philosophies on furharvester ethics, personal satisfaction, fair chase and respect for all segments of the human population; the wildlife resource and its environment; wildlife laws; and basic principles of wildlife conservation.
- **Practical Field Experience** - The practical field experience includes; equipment inspection, trap setting skills, game sign, and pelt preparation.

The following course outline gives instructors a good idea of the amount of time that should be spent on each topic, along with a list of required videos to cover the topic.

Keep in mind that this is a guideline. Instructors are encouraged to involve students as much as possible in the learning process with group discussion and question and answer sessions. Instructors are encouraged to develop individual lesson plans and training aids to best cover all the subjects. Subjects listed here must be covered. Delivery should reflect the instructor's own personality and imagination to better get points across to students so they will be safe, knowledgeable, responsible and involved sportsmen.

The instructor training course will give instructors ideas on how to present the subjects and ideas included in the required course outline.

**UTAH DIVISION OF WILDLIFE RESOURCES
FURHARVESTER EDUCATION
TRADITIONAL STUDENT COURSE OUTLINE**

SUBJECT	DVD	TIME
<u>CLASS ONE</u>		
○ Class Administration		10 minutes
○ History & Benefits of Trapping		10 minutes
○ Wildlife Management		15 minutes
	“Building Tomorrow”	25 minutes
○ Trapping Ethics and Responsibility		35 minutes*
○ Conservation Officer Visit		60 minutes*
○ Choosing & Preparing Your Equipment		30 minutes
	“Trap Overview”	10 minutes
○ Getting Ready for the Season		15 minutes
<u>CLASS TWO</u>		
○ Getting Ready for the Season (continued)		10 minutes
○ Knowing the Furbearers		10 minutes
	“Furbearer Identification”	15 minutes
○ Making Sets		20 minutes
	“Sets”	15 minutes
○ Running a Trapline		35 minutes
○ Handling the Catch		20 minutes
	“Pelt Preparation”	15 minutes
○ The Future of Furharvesting		10 minutes
<u>CLASS THREE</u>		
FIELD DAY		
○ Firearms Safety		10 minutes
	“Firearms Safety and The Hunter”	25 minutes
○ Practical Application		100 minutes
○ Course Review		10 minutes
○ Written Test		35 minutes

*C.O. visit is approx. 60 minutes during #1 if at all possible. They will cover most of the Hunter Responsibility and Ethics section – see C.O. Visit Outline on page 15

UTAH HUNTER EDUCATION PROGRAM FURHARVESTER EDUCATION TRAINING DVD LIST

The following is a list of DVD's that are available in all areas of the state. This is a basic list for all hunter education classes. Due to the cost and availability of the films, we have had to limit our selection.

VIDEO TITLE	CONTENT	DESCRIPTION
BUILDING TOMORROW	Wildlife Concepts and Management	Explains the importance of wildlife habitat, the effects of habitat change, and how man can live in harmony with wildlife.
TRAP OVERVIEW	Equipment	Trap Overview covers types of traps, trap tuning, jaw types, anchoring, and more)
FURBEARER IDENTIFICATION	Furbearer Identification	Identification of many furbearing animals.
SETS	Types of sets	Land sets, and water sets using various types of traps.
PELT PREPARATION	Skinning, Fleshing, and Drying	Demonstrates how to skin, flesh, stretch and dry several different animals. Also, explains the fur marketing.
FIREARMS SAFETY AND THE HUNTER	Safety, Gun Handling	Recreates typical hunting accidents involving firearms. The accident portrayals are quite graphic.

TRADITIONAL COURSE BREAKDOWN

CLASS 1		
Class Administration		
In this section the instructor informs the students of what is expected during the course.		
Reference	Key Points	Suggested Time Frame
Course Outline, student manual	<p>Introduce yourself and any assistant instructors with a brief history of your interest in the program and a general overview of what will be covered in the course and the need for furharvester education.</p> <p>Announce the times, dates and location of all classes and stress the importance of attendance at all classes.</p> <p>Discuss expectations of instructors and students.</p>	10 minutes
History and Benefits of Trapping – Chapter 1		
In this chapter the instructor will discuss the history of trapping, challenges of trapping, and why people choose to trap.		
Reference	Key Points	Suggested Time Frame
Student Manual Pages 4-7	<p>Expanding desire for fur in Europe and how it pushed the trappers westward.</p> <p>Development of major cities.</p> <p>Trapping played an important role in expanding the west.</p> <p>Importance of the trappers to the survival of the early settlers.</p> <p>Drop in demand for furs in the 1830's.</p> <p>How trapping was unregulated.</p> <p>People have different attitudes about wildlife management</p>	10 minutes

Student Manual Pages 4-7	<p>WILDLIFE MANAGEMENT</p> <p>Nonrenewable/Renewable resources</p> <p>Principal of Wildlife Management</p> <p>Problems from a Surplus of Animals</p> <p>Funding for wildlife management and furharvester education.</p>	15 minutes
Video	"Building Tomorrow"	25 minutes
<p>Trapping Ethics and Responsibility – Chapter 2</p>		
<p>In this chapter the instructor will stress the fact that the future of trapping may depend on trappers behaving in an ethical manner while participating in the sport.</p>		
Reference	Key Points	Suggested Time Frame
Student Manual Pages 8-11	<p>Laws and Regulations</p> <p>Difference between rights and privileges.</p> <p>Trapping is a privilege.</p> <p>Code of Ethics--have your students define the term.</p> <p>Have your students define responsibility.</p> <p>Who are trappers responsible to?</p> <p>Have students give examples of unethical behavior.</p> <p>Why do we have trapping laws?</p>	35 minutes

Choosing and Preparing Your Equipment – Chapter 3

In this chapter the instructor will discuss and demonstrate the various equipment available, to be a successful trapper.

Reference	Key Points	Suggested Time Frame
Student Manual Pages 12-22	4 major types of traps and their uses. Other trapping equipment. Preparing your traps. Lures, urine, and bait:	30 minutes
Video	<i>“Trap Overview”</i>	10 minutes

Getting Ready for the Season – Chapter 4

In this chapter the instructor will discuss the importance of planning and preparing in advance of the trapping season.

Reference	Key Points	Suggested Time Frame
Student Manual Page 23-24	Responsibilities associated with season preparation. Obtaining permission from landowner. Scouting. Knowing trapping rules and regulations.	15 minutes

Conservation Officer Visit Outline

Topic	Key Points	Suggested Time Frame
Introduction	Introduce yourself and give a brief history or background information to help the class get to know you.	5 minutes
C.O. Duties	Talk briefly about your job description- what are your duties and responsibilities. Give some examples of what you might do in a given day. Pass out “A Career in Wildlife Law Enforcement” brochure.	10 minutes
Wildlife Law	<p>Discuss why we have wildlife laws and how they are created. Introduce the wildlife guidebooks and talk about how and where to find information on the laws. Include reference to the Division of Wildlife Resources website.</p> <p>*Suggested activity- pass out copies of the current guidebooks and show students where to find answers to specific questions.</p> <p>* Stress the importance of their responsibility to know the laws before they go hunting.</p>	15 minutes
Ethics	<p>Discuss in detail the meaning of ethics and responsibility and how it relates to them as hunters. Stress the idea of a “higher standard”. Emphasize the importance of ethical hunter behavior to protect the future of the sport. Discuss their responsibility to report any wildlife violations they may witness while in the field. Consider giving them the poaching hotline number or your contact information.</p> <p>*Optional film- view “The Hunters Path” (approx. 25 min.)</p> <p>*Make your class visit an opportunity to build community relations. Leave them with the message that we are all on the same team.</p>	20 min
Conclusion	Wrap up presentation and allow time for questions from the class.	5-10 minutes

*We would highly recommend that you customize your presentation with personal experiences and photos that help illustrate your point. For example, several officers have developed their own power-point presentations that follow this general outline.

CLASS 2

Guidebook

In this section the student will learn rules and regulations.

Reference	Key Points	Suggested Time Frame
Furbearer Guidebook	Utah Furbearer Guidebook review	10 minutes

Knowing the Furbearers – Chapter 5

In this chapter the instructor will discuss responsibility associated identifying furbearers.

Reference	Key Points	Suggested Time Frame
Student Manual Pages 25-39	Responsibilities associated with identifying furbearers. 15 furbearers in student manual: nutria, muskrat, beaver, opossum, raccoon, weasel, mink, skunk, marten, fisher, river otter, red fox, gray fox, coyote, bobcat.	10 minutes
Video	<i>“Furbearer Identification”</i>	15 minutes

Making Sets – Chapter 6

In this chapter the instructor will discuss trap set recommendations.

Reference	Key Points	Suggested Time Frame
Student Manual Pages 40-56	Trap sets recommended for various furbearers. Setting traps in or near water. Setting traps on land.	15 minutes
Video	<i>“sets”</i>	20 minutes

Running a Trapline – Chapter 7

In this chapter the instructor will discuss methods of dispatching trapped furbearers, firearms safety, and how to deal with non-target animals.

Reference	Key Points	Suggested Time Frame
Student Manual Page 58-62	Dispatching a trapped furbearer. Non-target animals and pets. Ways to prevent unwanted catches. Ways to release non-target animals. Rules of conduct for trappers. Preventing trap theft. Safety on the trapline. Hypothermia Frostbite Diseases and Parasites	35 minutes

Handling the Catch – Chapter 8

In this chapter the instructor will discuss the importance of properly handling the catch.

Reference	Key Points	Suggested Time Frame
Student Manual Pages 63-70	<p>Importance of properly handling the catch.</p> <p>3 basic steps in preparing pelts. (skinning, fleshing, stretching)</p> <p>Skinning</p> <p>Fleshing</p> <p>Stretching</p> <p>Drying After stretching and drying, leave pelts with fur side in (except fox and coyote).</p> <p>Freezing</p> <p>Preparing of beaver pelts.</p> <p>Disposing of Animal Carcasses</p> <p>Grading pelts</p> <p>Problems that can occur with furs (loose fur, scarred, burnt, overstretching, etc.)</p> <p>Selling pelts</p> <p>The fur industry</p>	15 minutes
Video	“Pelt Preparation”	15 minutes

The Future of Furharvesting – Chapter 9

In this chapter the instructor will discuss furharvester and wildlife management.

Reference	Key Points	Suggested Time Frame
Student Manual Page 71	<p>Furbearer Habitat</p> <p>Public Acceptance</p>	10 minutes

CLASS 3

FIELD DAY

This section is designed to give students a very basic working knowledge of firearms safety and making trap sets. (For students safety traps use must not exceed 110 coniber and 1 1/2 coil or long spring foot hold.)

Reference	Key Points	Suggested Time Frame
CLASSROOM		
	FIREARMS SAFETY Proper firearms that should be used while trapping. - .22 Rifle - .22 Handgun Crossing obstacles Safe ways to carry/handle firearms (handguns and rifles). Let students practice and demonstrate.	10 minutes
Video	"Firearms Safety and the Hunter"	25 minutes
PRACTICAL APPLICATION		
Station #1	FIREARMS SAFETY Firearms Safety Rules: 1. Treat each firearm like a loaded firearm. 2. Always control the muzzle of your firearm. 3. Keep your finger off the trigger until your sights are on the target. 4. Be sure of your target and what is beyond.	25 minutes
Station #2	FOOT HOLD TRAPS Dirt hole set Scent hole set Scent post set	25 minutes
Station #3	BODY GRIPPING TRAPS Canal set Bank den set	25 minutes
Station #4	CABLE DEVICES Trail set Drain pipe set	25 minutes
	Course Review	10 minutes
	Written Test	35 minutes

ONLINE COURSE OVERVIEW

The Online course is divided into two distinct portions. It consists of the Online Portion, and the Field Day Portion. The Online Portion must be completed before moving onto the Field Day Portion.

ONLINE PORTION

There are three different online course programs available to the students. They may choose any one of the three. Students will begin this portion by logging onto the DWR website at www.wildlife.utah.gov and follow the prompts to the internet based online course.

Ready to take this course?

- 1. Find this course in your area**
 - [See schedule](#)
- 2. Contact the course instructor**

The instructor's contact information is listed with the course.

- 3. Study the material and take the qualifier exam.**

The material and exam are available online at trapper-ed.com/ut. Be sure to print out your field day qualifier certificate before attending the field day.

Step 1 will allow the student to select a Field Day from across the state, allowing flexibility for location and schedule. They will be prompted to how to contact the instructor.

Step 3 will allow them to follow the link to complete the online course work. They can take as many days and as much time as necessary to complete this portion. Most people will complete it within 12 hours. Students must bring documentation of successful completion of one of the online courses to the field day.

Trapper-ed.com <http://www.trapper-ed.com/index.htm>

Fee: \$20.00 paid to Trapper-Ed.com

Documentation of completion: field day qualifier certificate

FIELD DAY OVERVIEW

The Utah Furharvester Education program is divided into two distinct phases. It consists of the traditional classroom or online phase, and the field day phase. **Both courses have a field day component.** Students must complete either the traditional classroom portion or the online course prior to attending a field day. A student choosing the online course must bring their trapper education field day qualifier certificate with them to the field day. The traditional classroom or the online phase must be completed before moving on to the field day phase.

TRADITIONAL CLASSROOM PHASE

Students must attend a minimum of 5 hours of traditional classroom training.

ONLINE PHASE

Students can begin this phase by logging on to the DWR website at www.wildlife.utah.gov and follow the prompts to the Furharvester Education Online course. After reading the procedure for completing the course, they can then click on the icon that will take them to the Today's Trapper website to begin the online program. They can take as many days and as much time as necessary to complete this portion. Most people will complete it within 12 hours. In order to successfully complete the phase, **the students must print the Field Day Qualifier Certificate and bring it with them to the field day. This certificate costs \$20.00 which paid to trapper-ed.com, an independent company.**

The students will register and complete the entire Field Day Portion. The students will click on **see schedule** to view the available Field Day schedule. This schedule will instruct the students on where and when the field day will be held and how to register. The students will contact the instructor to register for the field day.

FIELD DAY PHASE

The field day has 3 portions. 1) classroom, 2) practical application, and 3) testing. These three portions may be completed in a variety of ways depending on facilities available to the instructor.

(NO LIVE AMMO CAN BE PERMITTED IN THE CLASSROOM)

FIELD DAY OPTIONS

- 1- ONE LOCATION, ONE DAY, START TO FINISH
- 2- ONE LOCATION, TWO DAYS (CLASSROOM ON ONE NIGHT, THEN PRACTICAL APPLICATION AND TESTING ANOTHER DAY)
- 3- TWO LOCATIONS (CLASSROOM AND FIELD), ONE DAY START TO FINISH.
- 4- TWO LOCATIONS, TWO DAYS (EXAMPLE; MEET ON A THURSDAY NIGHT FOR THE CLASSROOM, THEN MEET ON A SATURDAY MORNING FOR THE PRACTICAL APPLICATION AND TESTING).

- 1) **Classroom** - This can be broken down into the following segments;

Administration- Ensure students have completed the traditional classroom phase or turned in the field day qualifier certificate. Also, ensure the students have turned in their Utah Furharvester Education Registration Certificate. If a student purchases their Registration Certificate online and has not received the original Registration Certificate you will have to meet with them after they receive the original so you can affix the stamp and sign it. The receipt they print online allows them to attend the Field Day.

You will need to introduce yourself and what the students will be participating in for the field day portion. Outline the requirements of the field day.

A Conservation Office will visit your class.

Classroom lessons- The DVD "Firearm Safety and the Hunter" needs to be shown. Following the DVD a discussion and lesson will need to be conducted.

- 2) **Practical application** - With this portion, 4 stations will need to be readied for the students. The stations are identified in a separate handout. The key to this is hands-on training. The students have spent a lot of time reading and studying the furharvester education material in the classroom and on the computer. It is essential that they have an opportunity to experience some basic concepts in a real mode.

The idea is to have 4 stations. The class is divided into four equal groups. The groups then begin at one of the four stations, with the group rotating to the next

station when completing the tasks for that station. This is where team teaching and involved parents will really come in handy. We want to ensure that the students have an opportunity not only to participate but understand the concepts put forth in the stations as well.

- 3) **Testing** – The testing consists of two items; Written and Attitude.

FURHARVESTER EDUCATION TRAP BUCKET Contents

#1 Coil Spring Trap

110 Coniber (2)
220 Coniber
#2 or #3 Coil Spring Trap
#2 or #3 Long Spring Trap
#2 or #3 Coil Padded Jaw Trap
Cable Device
Dirt Sifter
Stakes (4)
Spade
Pliers
Roll of Wire (12, 14 or 16ga)
Hatchet
Box trap

Field Day Stations Outline
Safety Charts

FIELD DAY STATIONS

STATION #1 LOAD / UNLOAD

OBJECTIVE: ENABLE THE STUDENT TO EFFECTIVELY LOAD AND UNLOAD A .22 RIMFIRE RIFLE OR HANDGUN, CROSS OBSTACLES ALONE AND WITH A PARTNER, AND DEMONSTRATE THE VARIOUS CARRIES FOR GIVEN SITUATIONS.

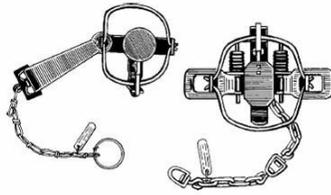
EQUIPMENT NEEDED: DUMMY AMMUNITION, A RIFLE OR HANDGUN, STRING, MOCK-UP RIFLES, AND BALL CAP

PROCEDURE: SET THE RIFLE OR HANDGUN ON A BLANKET COVERED TABLE. PLACE DUMMY ROUNDS BESIDE THE FIREARM. ALLOW THE STUDENT TO OPERATE THE ACTION, LOAD AND UNLOAD IN A SAFE MANNER. SET UP THE OBSTACLE WITH OTHER STUDENTS AND THE STRING. ALLOW THE STUDENT TO CROSS THE OBSTACLE SAFELY ALONE AND WITH A PARTNER. LET THE STUDENT DEMONSTRATE THE VARIOUS CARRIES ASSOCIATED WITH HUNTING. GIVE SCENERIOS THAT MAKE HIM/HER CHOOSE THE RIGHT CARRY FOR THE SITUATION (EXAMPLE; HUNTING SIDE BY SIDE OR WALKING IN A LINE). HAVE EACH STUDENT RECITE THE FOUR MAIN FIREARMS SAFETY RULES.

FOUR MAIN RULES OF FIREARM SAFETY:

- 1. TREAT EACH FIREARM LIKE A LOADED FIREARM.**
- 2. ALWAYS CONTROL THE MUZZLE OF YOUR FIREARM.**
- 3. KEEP YOUR FINGER OFF THE TRIGGER UNTIL YOUR SIGHTS ARE ON THE TARGET.**
- 4. BE SURE OF YOUR TARGET AND WHAT IS BEYOND.**

STATION #2 FOOT HOLD TRAPS

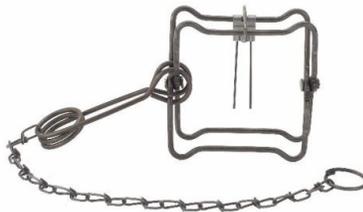


OBJECTIVE: ENABLE THE STUDENT TO EFFECTIVELY IDENTIFY A LOCATION AND THE PROPER TECHNIQUE IN SETTING A FOOT HOLD TRAP USED IN DIRT HOLE, SCENT HOLE, SCENT POST, AND OTHER TYPES OF LAND AND WATER SETS.

EQUIPMENT NEEDED: #2 COIL SPRING TRAP, STAKES, SIFTER, TROWL, SCENT, AND HAMMER

PROCEDURE: HAVE THE STUDENT IDENTIFY A LOCATION, PREPARE THE FOUNDATION, PREPARE SCENT HOLE OR SCENT POST, PLACE TRAP, STAKE TRAP, AND COVER THE SET.

STATION #3 BODY GRIPPING TRAP



OBJECTIVE: ENABLE THE STUDENT TO EFFECTIVELY IDENTIFY A LOCATION AND THE PROPER TECHNIQUE IN SETTING A BODY GRIPPING TRAP USED IN CANAL, BANK DEN AND OTHER SETS USED IN OR NEAR WATER OR ON LAND.

EQUIPMENT NEEDED: 110 CONABER TRAP, STAKES, WIRE, PLIERS, HAMMER, AND EMERGENCY RELEASE ROPE.

PROCEDURE: HAVE THE STUDENT IDENTIFY A LOCATION, PREPARE THE TRAP, PLACE TRAP, STAKE TRAP AND DEMONSTRATE HOW TO FREE THEMSELVES FROM A TRAP USING AN EMERGENCY RELEASE ROPE.

STATION #4

CABLE DEVICES



OBJECTIVE:

ENABLE THE STUDENT TO EFFECTIVELY IDENTIFY A LOCATION AND THE PROPER TECHNIQUE IN SETTING A CABLE DEVICE USED IN TRAIL, DRAIN PIPE, CANAL AND OTHER SETS USED ON LAND, IN OR NEAR WATER.

EQUIPMENT NEEDED:

CABLE DEVICE, WIRE, PLIERS, AND HAMMER.

PROCEDURE:

HAVE THE STUDENT IDENTIFY A LOCATION, PREPARE AND PLACE THE CABLE DEVICE.

1

Treat each firearm
like a loaded firearm

**Consider each firearm to be
loaded and treat it accordingly,
even if you just unloaded it.**

2

Always control the
muzzle of your
firearm

You must decide what the safest available muzzle direction is and keep your firearm pointed in that direction. Never point your firearm at yourself or others.

3

Keep your finger off
the trigger until your
sights are on the
target

**The natural instinct when
picking up a firearm is to put
your finger in the
trigger guard.**

DON'T!

**This could cause an accidental
discharge if the gun is loaded.**

4

Be sure of your target
and what is beyond

**Never point your firearm at
something you do not intend to
shoot.**

**Make sure you positively identify
what you are shooting at and
know what lies in front of and
beyond it.**

